



## Islay High School Report April 2016





## School Profile 2015/2016

<b><u>School Name</u></b>	Islay High School
<b><u>School Address</u></b>	Bowmore, Isle of Islay, Argyll PA43 7LS
<b><u>Head Teacher</u></b>	Stephen Harrison

At Islay High School we are not only striving to ensure our students do well academically to provide them with solid foundations to future careers, but by putting emphasis on personal development and the full range of life skills, skills for work together with the learning skills we aim for every child to develop into confident, successful, content and fully employable young people. To help us achieve this, we work closely with a wide range of partners ranging from Health and Social Work, to Argyll College and numerous businesses and organisations and we are indebted to their support and dedication to young people.

Living on a remote island, we have a moral imperative to give our students a broad outlook on life. To that end we offer a wide range of residential experiences (academic, sporting, musical, adventure and personal development). As a result of this, and combined with what we offer in the school, students experience a rich learning culture in a supportive but challenging environment.

### **Islay High School Values**

- **Success** - academic and personal
- **Adventure** - a willingness to try new experiences, to learn from them, have the confidence to fail and see failure as an opportunity for learning
- **Enquiry** - a thirst for knowledge, a desire to develop skills, to be curious, to ask questions and explore opportunities)
- **Pride** - as part of the school and Island communities and in celebration of all achievements

### **Aims of the school**

- To strive continuously to improve the quality of education for all in Islay High School
- To become a learning organisation that is outward looking and values creativity and shared reflection
- To promote actively partnership working and equality of opportunity
- To ensure that resources are managed effectively and that best value is secured
- To equip our children and young people with the skills and knowledge they require in order to become successful, confident, responsible and effective young adults with the propensity to be life-long learners

## **Recognising Wider Achievement**

The school offers a wide range of vocational courses with purpose built facilities where required. Courses on offer include;

- Child care
- Cosmetology
- Rural skills
- Hairdressing
- Boatbuilding
- Construction
- Hospitality

In addition we offer other wider achievement courses including:

- Personal Development
- John Muir Award
- John Muir Award in the medium of Gaidhlig
- Sports leader Award

We have a very popular and dynamic music department with a vibrant brass band, a traditional music group, a large number of pipers and very successful community-based youth choir and highland dancing group. Last Christmas the whole school, led by the Music, English and Technology departments delivered the very ambitious musical “We Will RockYou” and it was a fabulous celebration of the wonderful talents of our young people.

We deliver a huge range of residential trips off the island:

- Annual S2 5-day adventure and challenge course at the Loch Eil Outward Bound Centre
- Biennial 1 month personal development expedition to a developing country
- Sporting trips including competing regularly in the MAKI League, attending international sporting events
- Academic trips – Biology, Maths, Languages, English, French
- Music trips – The Argyll Music festival in Lochgilphead, visits to shows in Glasgow and Edinburgh as well as workshop sessions<sup>9</sup>

## **SQA Performance<sup>1</sup>**

School roll as at Census <sup>1a</sup>	S4	S5	S6
2014-2015	37	37	24

<b>Advanced Higher</b>	11/12	12/13	13/14	14/15
Number of Presentations <sup>1a</sup>	9			12
Number of passes Grade A-C	8			11
% of number passes Grade A-C	88.89%	42.86%	33.33%	91.67%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average <sup>2</sup>	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	9	5		12
% Awarded Grade A-D	100%	71.43%	66.67%	100%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

<b>Higher</b>	11/12	12/13	13/14	14/15
Number of Presentations <sup>1a</sup>	100	132	106	140
Number of Awards Grade A-C	59	95	84	110
% Awarded Grade A-C	59.00%	71.97%	79.25%	78.57%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average <sup>2</sup>	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	71	108	90	123
% Awarded Grade A-D	71.00%	81.82%	84.91%	87.86%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

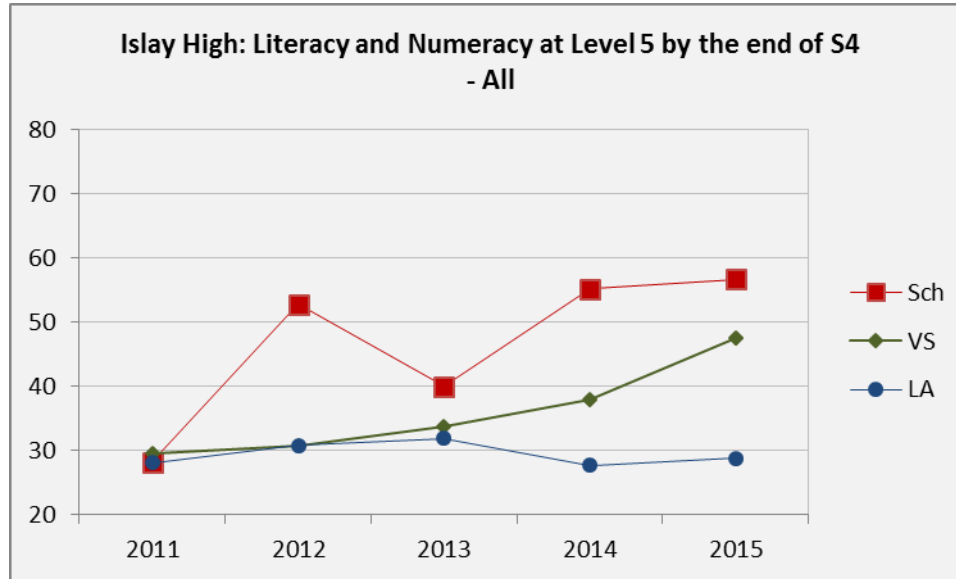
**SQA Performance (continued)<sup>1</sup>**

<b>National 5<sup>3</sup></b>	11/12	12/13	13/14	14/15
Number of Presentations <sup>1a</sup>	No National 5 presentations across 10/11 - 12/13		226	214
Number of Awards Grade A-C			195	183
% Awarded Grade A-C			86.28%	85.51%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average <sup>2</sup>			81.30%	79.8%
Number of Awards Grade A-D			206	199
% Awarded Grade A-D			91.15%	92.99%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average <sup>2</sup>			87.3%	86.3%

<b>National 4<sup>3</sup></b>	11/12	12/13	13/14	14/15
Number of Presentations <sup>1a</sup>	No National 4 presentations across 10/11 - 12/13		181	158
Number of Passes			181	158
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average <sup>2</sup>			93.90%	93.3%

## Literacy and Numeracy

Literacy and Numeracy attainment at level 5 by the end of S4 is shown below and clearly shows that Islay High School results are, and have been, consistently above the Virtual school comparator value and the average value for the authority.



	Islay High					Virtual School					Argyll & Bute				
	11	12	13	14	15	11	12	13	14	15	11	12	13	14	15
Lit & Num	28	53	40	55	57	30	31	34	38	48	28	31	32	28	29
Literacy	43	58	63	68	78	45	47	46	49	66	42	46	46	42	43
Numeracy	37	58	43	58	62	37	36	42	45	53	36	38	41	31	32

## School Leaver Destination Returns (SLDR)<sup>4</sup>

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	42	38	30	36	Data not yet collated
Number of Young People entering Higher Education (%)	19.0%	23.7%	46.7%	36.1%	
Number of Young People entering Further Education (%)	9.5%	5.3%	3.3%	8.3%	
Number of Young People entering Training (%)	2.4%	2.6%	6.7%	5.6%	
Number of Young People gaining Employment (%)	57.1%	57.9%	33.3%	44.4%	
Number of Young People gaining Voluntary Work (%)	2.4%				
Number of Young People entering Activity Agreements (%)					
Number of Young People - Unemployed Seeking (%)	9.5%	10.5%	10.0%	5.6%	
Number of Young People - Unemployed Not Seeking (%)					
Number of Young People - Unconfirmed (%)					
Total number of young people in a Positive Destination (%)	90.5%	89.5%	90.0%	94.4%	
Total number of young people in Other Destination (%)	9.5%	10.5%	10.0%	5.6%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

## Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	214	211	207	212	216	0.93%
Clothing and Footwear Grant (number of pupils)			5	16	9	
Clothing and Footwear Grant (% of number of pupils)			2.4%	7.5%	4.17%	
Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	9	5	5	4	
Free School Meals (% of number of pupils)	no data	4.3%	2.4%	2.4%	1.85%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) <sup>6</sup>	15.2%	15.4%	15.5%	15.0%	not yet collated	



## Attendance, Absence and Exclusions<sup>7</sup>

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years <sup>8</sup>
<b>Attendance:</b>						1.88%
Attendance (% of school roll)	92.36%	93.65%	94.00%	94.24%	92.08%	
Authorised Absence (% of school roll) <sup>9</sup>	2.88%	3.32%	3.18%	4.32%	4.05%	
Unauthorised Absence (% of school roll)	4.73%	2.98%	2.79%	1.42%	3.86%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average <sup>10</sup>	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
<b>Exclusions:</b>					
Exclusion Openings	28	33	14	25	2
Exclusion Incidents	7	6	5	5	1
Number of Pupils	5	5			
Exclusion Incidents per 1000 pupils	32.71	28.44	24.15	23.81	4.59
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average <sup>10</sup>	not collated	32.8	not collated	27.2	Not collated

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

<sup>1</sup> SQA Performance data was collected on 23<sup>rd</sup> November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

<sup>1a</sup> Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

<sup>2</sup> Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

<sup>3</sup> 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

<sup>4</sup> SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1<sup>st</sup> August to 31<sup>st</sup> July each year and the data is collected on the 1<sup>st</sup> Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

<sup>5</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

<sup>6</sup> National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

<sup>7</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

<sup>8</sup> Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

<sup>9</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>10</sup> National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9<sup>th</sup> December 2015.